# Learning and brain 2

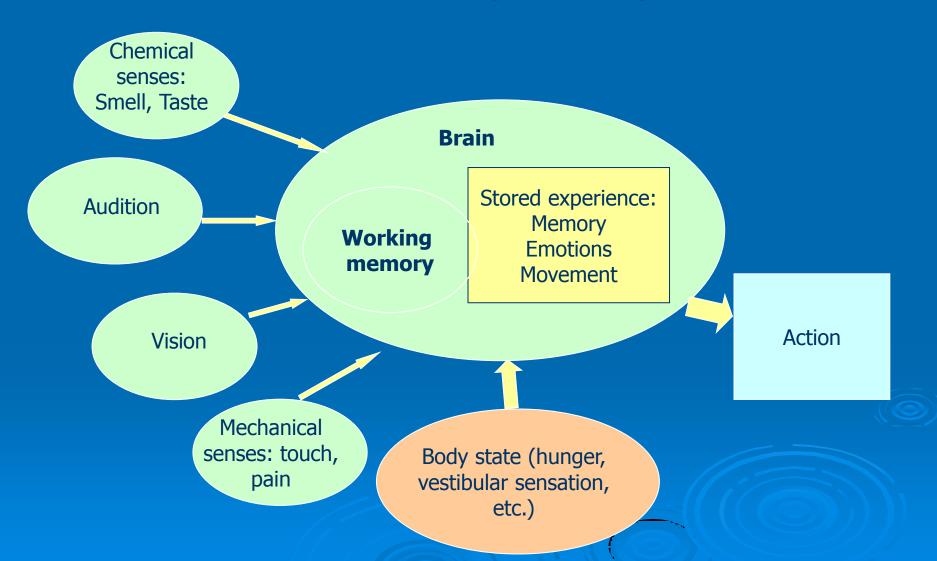
Jaana Holvikivi

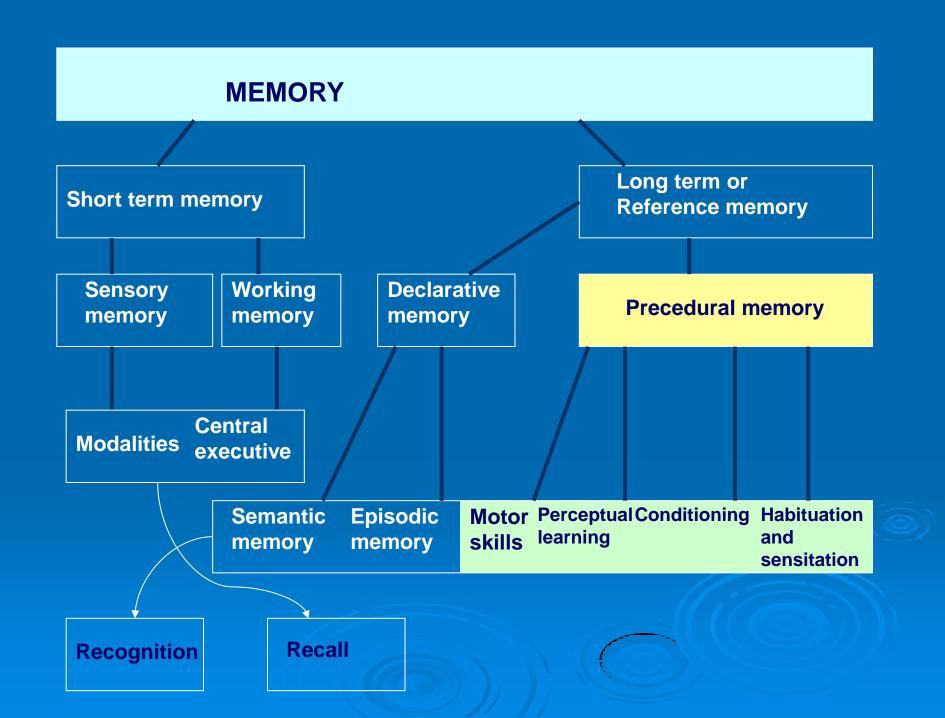
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#### Learning, perception and memory

## Modalities: perception





#### Development of brain

- The process of neurogenesis populates the brain until the maximum number of neurons has been reached at age 2,
- then programmed cell death cuts the growing brain down to size.
- During adolescence the brain goes through a process of synaptic pruning.
- > Frontal cortex develops last, until over 20.
- Brain plasticity decreases in time, the localization of functions stays fixed in adults.

### Improving memorizing

- Timing of activities is decisive when storing information to the memory.
- In an experiment, where fruit flies were trained to avoid a particular odor, it was found that massed training, giving the flies the same number of training experiences in rapid succession, did not produce an enduring memory;
- spaced training, with session intervals of 15 minutes, did produce.
- Distributed practice works better than massed practice.
- Spreading out your study is better than cramming.
- There is a specific time interval, about six to eight hours after training, when the neural activity is particularly strong, and lasting memories are formed.

### Improving memorizing

- Memory consolidation takes place while we sleep, and it takes up to a few weeks of repeated rehearsal to record long-term memories.
- If the interval between rehearsal sessions is too long, the short-term memory will have weakened too much to benefit from repetition.
- Also, having a break and relaxing after intensive working often releases creativity and yields a solution to the problem under consideration.

#### Benefits of sleep

- > stores memories
- helps to attain high level of concentration
- > reduces stress
- combats obesity

#### Multitasking

- The people who engage in media "multitasking" are those least able to do so well.
- People who routinely consume multiple media such as internet, television, and mobile phones, perform less well in tests for attention and memory.
- Distraction confuses working memory.

#### Spatial intelligence

- about half of brain cells (neurons) are specialized in motor control, movement
- > about ¼ of neurons are involved in perception
- therefore, walking in nature (varied and demanding terrain) develops brain more than almost any other activity
- exercise: produces endorphins that make you feel good & helps in production of new neurons

### Cognition and emotion

- Happiness and positive mood increases flexibility in problem solving.
- Affect, cognition, and motivation influence one another.
- Meaningful and emotional information is retained better in memory than purely factual information.
  - It does not necessarily indicate, however, that the memories would be accurate in relation to factual events, especially if they are connected to strong feelings.
  - Memories do change.

### Cognition and emotion

- Stress weakens attention and working memory.
  - It rises levels of noradrenalin, dopamine, and cortisol in the brain, and induce neuron destruction in hippocampus. The production of new neurons in hippocampus is also reduced under stress.
- Laughing has numerous benefits for health as well as learning.
  - Laughing reduces stress because the level of cortisol is reduced and levels of epinephrine decrease.
  - Laughing improves memory: Students who watched an episode of "Friends" after studying for an exam, got 20% better grades than the control group that did not have fun.

#### Valuation

- Positive or negative impressions are formed in a mere "blink".
- People evaluate everything as good or bad.
- We feel before we analyze.
- Decisions made too quickly are not the best:
  - facing with complex decisions involving many factors, the best advice is to take your time to await the intuitive result of unconscious processing

#### Music in brain

- Brain imaging studies: when people listen to music, the neural activation proceeds from the auditory system to regions related to planning, expectation and language as well as arousal, pleasure, mood and rhythmic movement.
- Music engages nearly every area of the brain.
- Music promotes cognitive development.
- Music reaches deep into the brain's most primitive structures, including the "reptilian brain" tied to motivation, reward and emotion.
- Music elevates dopamine levels,

### Expatriate creativity

- a study in 2009 in France/ US
- people who had lived abroad more consistently showed innovation and creativity
  - in negotiations,
  - in the use of ordinary items,
  - in drawings.
  - http://50.insead.edu/press\_releases/insead-researchshows-going-abroad-linked-creativity